

**PART 3**  
**4-5 minutes**

**SET 1**

**Ways to help the homeless**

Interlocutor: Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right, let's begin with the discussion task.

**The number of homeless people in our country is rising.** Place part 3 booklet open at Task 3, in front of the candidates. Here are some ways to help the homeless and a question for you to discuss. First, you have some time to look at the task.

Candidate A&B: Allow candidates 20 seconds to prepare.  
(approx. 20 seconds)

Interlocutor: Now, talk to each other about **ways to help the homeless.**

Candidate A&B: .....  
(2 minutes)

*Back-up prompts to be used if necessary:*

**What do you think (candidate name)? What about this (pointing to option)?**

Interlocutor: Thank you. Now you have about a minute to **decide together which is the best way to help the homeless.**

Candidate A&B: .....  
(1 minute)

Interlocutor: Thank you. Can I have the booklet, please? Retrieve Part 3 booklet. You've been talking about the ways to help the homeless, now let's hear your opinion on this. **Should kindness be instilled since young to create a better society?**

*Select any of the following prompts as appropriate:*

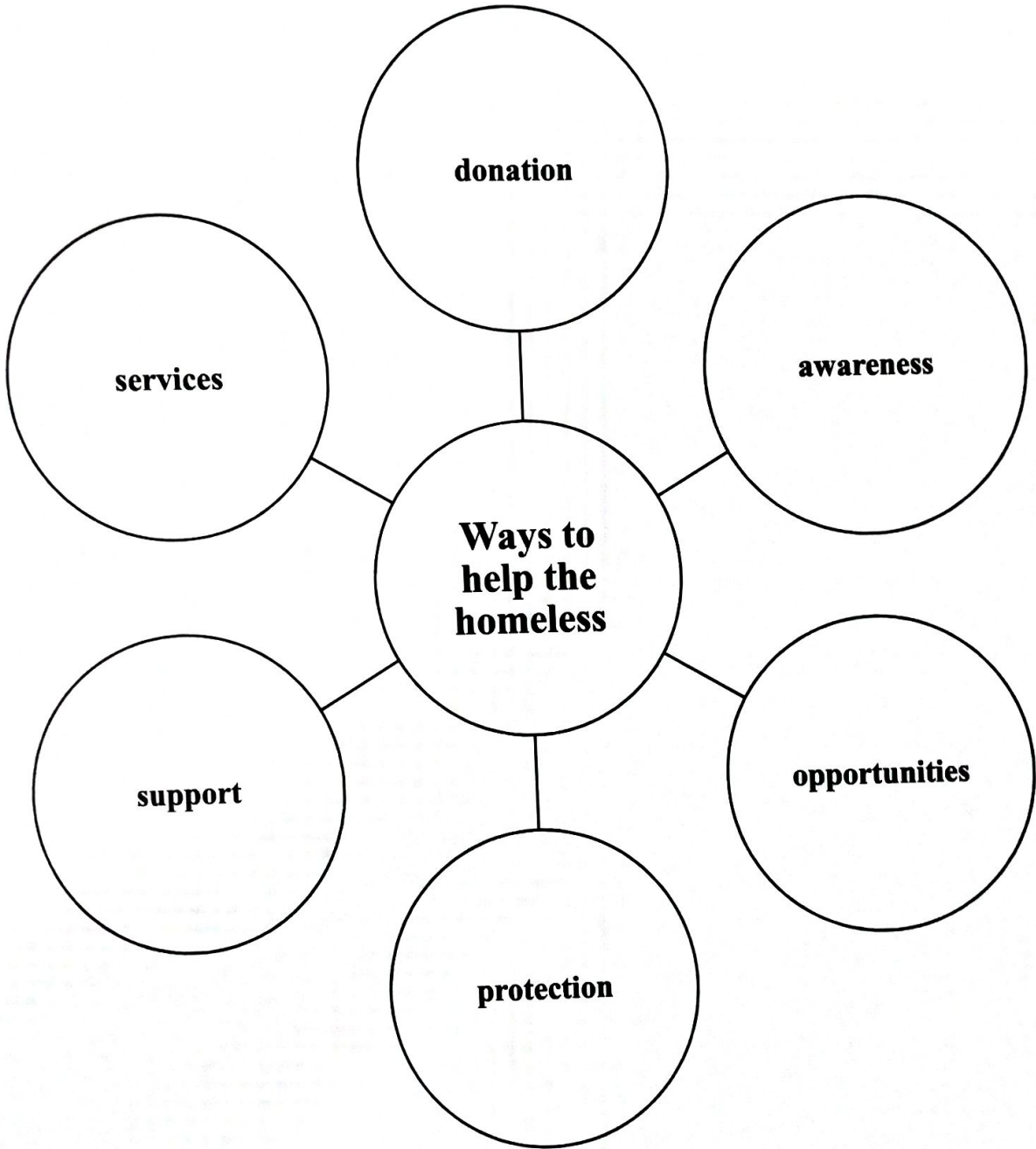
- **What do you think?**
- **Do you agree?**
- **How about you?**

Candidate A&B: .....  
(2 minutes)

Interlocutor: Thank you, (candidate A and candidate B). That's the end of the Speaking Test.

**PART 3 – TASK 3**

**SET 1**



**PART 3**  
**4-5 minutes**

**SET 2**

**Factors in choosing the best holiday destination**

Interlocutor: Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right, let's begin with the discussion task.

**There are many interesting holiday destinations.** *Place part 3 booklet open at Task 3, in front of the candidates.* **Here are some factors to consider in choosing the best holiday destination** and a question for you to discuss. First, you have some time to look at the task.

Candidate A&B: *Allow candidates 20 seconds to prepare.*  
*(approx. 20 seconds)*

Interlocutor: Now, talk to each other about **factors in choosing the best holiday destination.**

Candidate A&B: .....

*(2 minutes)* *Back-up prompts to be used if necessary:*

**What do you think (candidate name)? What about this (pointing to option)?**

Interlocutor: Thank you. Now you have about a minute **to decide together which is the most important factor in choosing the best holiday destination.**

Candidate A&B: .....

*(1 minute)*

Interlocutor: Thank you. Can I have the booklet, please? *Retrieve Part 3 booklet.*

You've been talking about **the factors in choosing the best holiday destination**, now let's hear your opinion on this. **How does understanding other cultures instil a sense of respect?**

*Select any of the following prompts as appropriate:*

- **What do you think?**
- **Do you agree?**
- **How about you?**

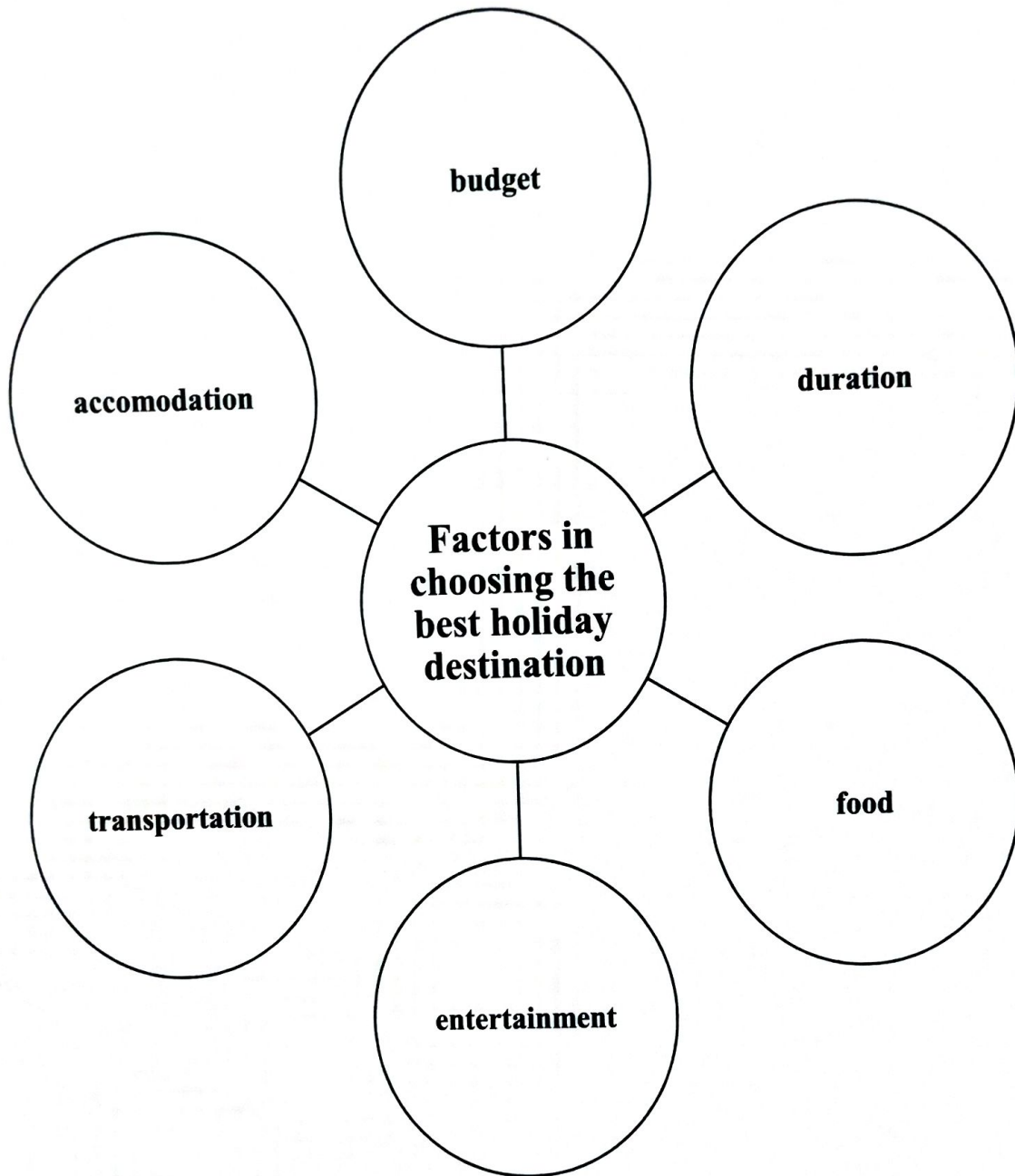
Candidate A&B: .....

*(2 minutes)*

Interlocutor: Thank you, (candidate A and candidate B). That's the end of the Speaking Test.

**PART 3 – TASK 3**

**SET 2**



**PART 3**  
**4-5 minutes**

**SET 3**

**Workshops to attend during school holidays.**

Interlocutor: Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right, let's begin with the discussion task.

**Learning a new skill is beneficial.** *Place part 3 booklet open at Task 3, in front of the candidates.* **Here are some workshops you can attend during school holidays** and a question for you to discuss. First, you have some time to look at the task.

Candidate A&B: *Allow candidates 20 seconds to prepare.*  
*(approx. 20 seconds)*

Interlocutor: Now, talk to each other about **workshops to attend during school holidays.**

Candidate A&B: .....

*(2 minutes)* *Back-up prompts to be used if necessary:*

**What do you think (candidate name)? What about this (pointing to option)?**

Interlocutor: Thank you. Now you have about a minute to **decide together which is the best workshop to attend during school holidays.**

Candidate A&B: .....

*(1 minute)*

Interlocutor: Thank you. Can I have the booklet, please? *Retrieve Part 3 booklet.*

You've been talking about **workshops to attend during school holidays**, now let's hear your opinion on this. **How does learning multiple skills help you in facing the real world?**

*Select any of the following prompts as appropriate:*

- **What do you think?**
- **Do you agree?**
- **How about you?**

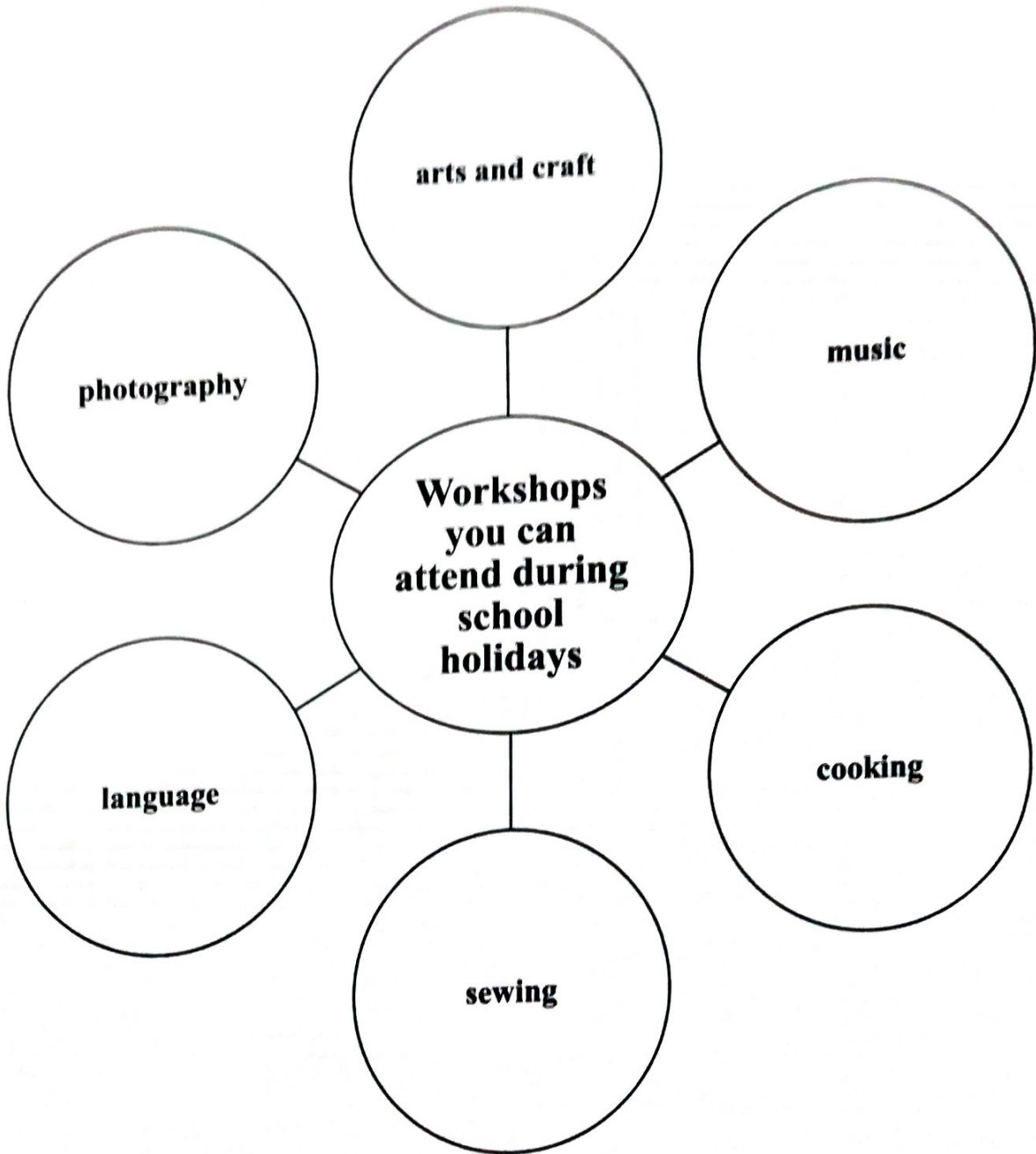
Candidate A&B: .....

*(2 minutes)*

Interlocutor: Thank you, (candidate A and candidate B). That's the end of the Speaking Test.

**PART 3 - TASK 3**

**SET 3**



**PART 3**  
**4-5 minutes**

**SET 4**

**Ways to appreciate parents**

Interlocutor: Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right, let's begin with the discussion task.

**Parents are important in every child's life.** *Place part 3 booklet open at Task 3, in front of the candidates.* **Here are some ways to show appreciation towards parents** and a question for you to discuss. First, you have some time to look at the task.

Candidate A&B: *Allow candidates 20 seconds to prepare.*  
*(approx. 20 seconds)*

Interlocutor: Now, talk to each other about **ways to appreciate parents.**

Candidate A&B: .....  
(2 minutes)

*Back-up prompts to be used if necessary:*

**What do you think (candidate name)? What about this** *(pointing to option)?*

Interlocutor: Thank you. Now you have about a minute **to decide together which is the best way to appreciate parents.**

Candidate A&B: .....  
(1 minute)

Interlocutor: Thank you. Can I have the booklet, please? *Retrieve Part 3 booklet.* You've been talking about the ways to appreciate parents, now let's hear your opinion on this. **To what extent do strong family relationships contribute to a compassionate society?**

*Select any of the following prompts as appropriate:*

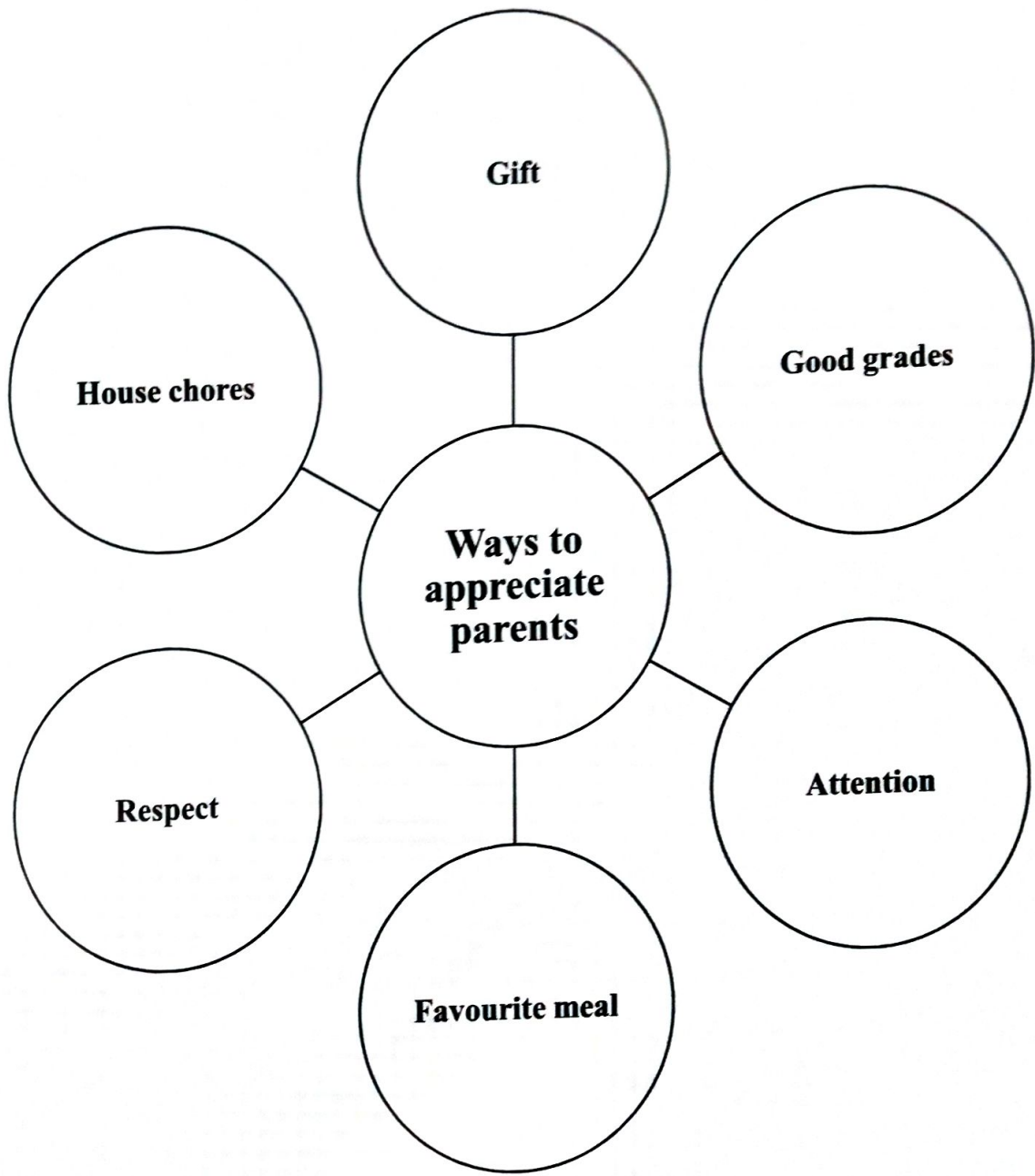
- **What do you think?**
- **Do you agree?**
- **How about you?**

Candidate A&B: .....  
(2 minutes)

Interlocutor: Thank you, (candidate A and candidate B). That's the end of the Speaking Test.

**PART 3 - TASK 3**

**SET 4**





**PART 3**  
**4-5 minutes**

**SET 5**

**Causes of Poor Mental Health**

Interlocutor: Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right, let's begin with the discussion task.

**Mental health is crucial to personal development.** *Place part 3 booklet open at Task 3, in front of the candidates. Here are some causes of poor mental health* and a question for you to discuss. First, you have some time to look at the task.

Candidate A&B: *Allow candidates 20 seconds to prepare.*  
*(approx. 20 seconds)*

Interlocutor: Now, talk to each other about **causes of poor mental health.**

Candidate A&B: .....  
*(2 minutes)*

*Back-up prompts to be used if necessary:*

**What do you think (candidate name)? What about this (pointing to option)?**

Interlocutor: Thank you. Now you have about a minute to **decide together which is the main cause of poor mental health.**

Candidate A&B: .....  
*(1 minute)*

Interlocutor: Thank you. Can I have the booklet, please? *Retrieve Part 3 booklet.*  
You've been talking about the causes of poor mental health, now let's hear your opinion on this. **To what extent does good mental health contribute to functional society?**

*Select any of the following prompts as appropriate:*

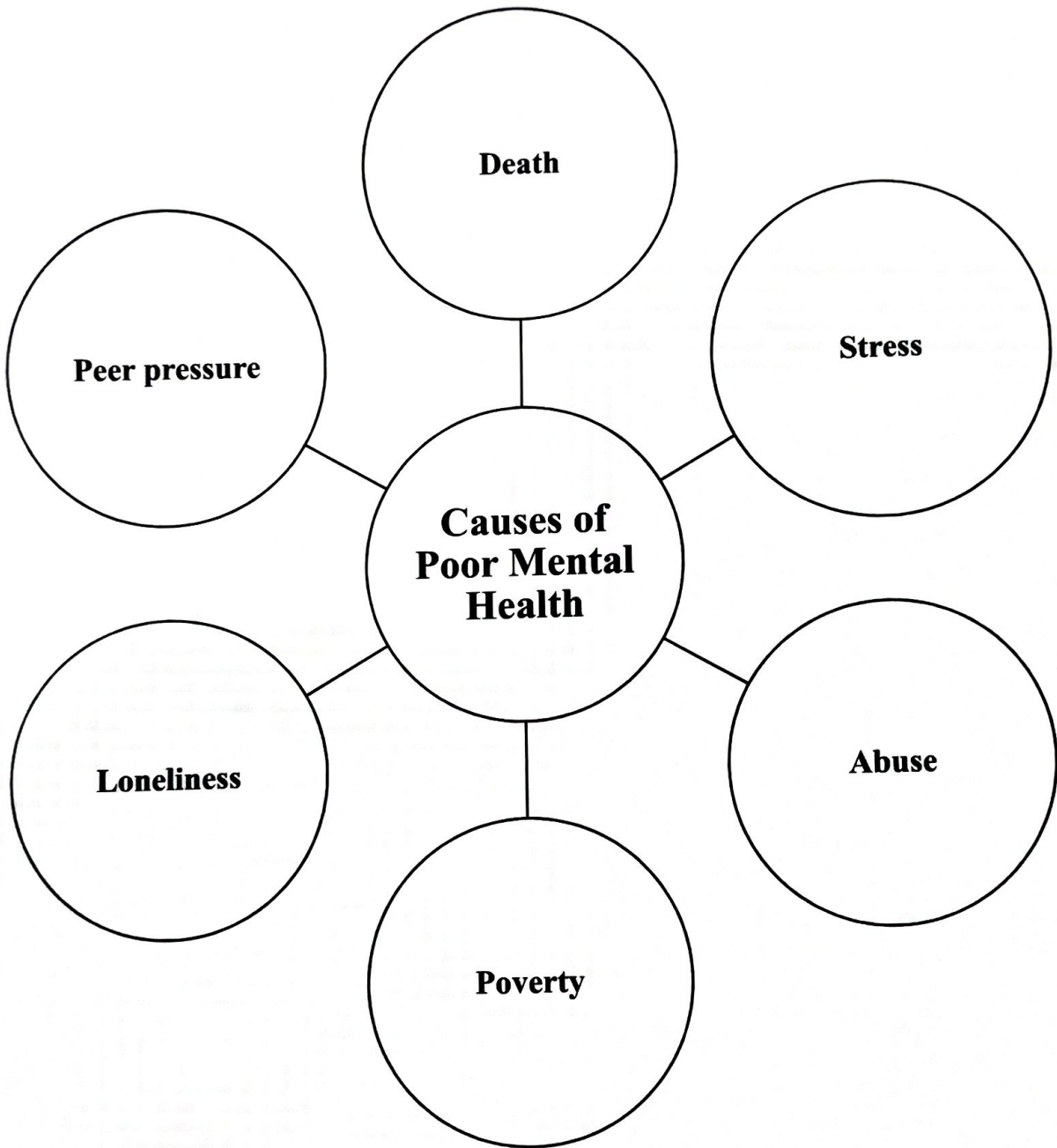
- **What do you think?**
- **Do you agree?**
- **How about you?**

Candidate A&B: .....  
*(2 minutes)*

Interlocutor: Thank you, (candidate A and candidate B) That's the end of the Speaking Test.

**PART 3 – TASK 3**

**SET 5**



**PART 3**  
**4-5 minutes**

**SET 6**

**Reasons to live in a village**

Interlocutor: Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right, let's begin with the discussion task.

**Villages provide a better living condition.** Place part 3 booklet open at Task 3, in front of the candidates. Here are some reasons to live in a village and a question for you to discuss. First, you have some time to look at the task.

Candidate A&B: Allow candidates 20 seconds to prepare.  
(approx. 20 seconds)

Interlocutor: Now, talk to each other about **reasons to live in a village.**

Candidate A&B: .....  
(2 minutes)

*Back-up prompts to be used if necessary:*

**What do you think (candidate name)? What about this (pointing to option)?**

Interlocutor: Thank you. Now you have about a minute **to decide together which is the main reason to live in a village.**

Candidate A&B: .....  
(1 minute)

Interlocutor: Thank you. Can I have the booklet, please? *Retrieve Part 3 booklet.* You've been talking about the reasons to live in a village, now let's hear your opinion on this. **Going on a holiday in a village offers more memorable experience than going on a holiday in a city. Discuss.**

*Select any of the following prompts as appropriate:*

- **What do you think?**
- **Do you agree?**
- **How about you?**

Candidate A&B: .....  
(2 minutes)

Interlocutor: Thank you, (candidate A and candidate B). That's the end of the Speaking Test.

